



# Hassenbrook Academy





# A warm welcome

from the Headteacher

**I believe in the power of education to transform children's lives. At Hassenbrook Academy we are on a rapid improvement journey.**

We have taken swift and decisive action to make this a good school: appointing high quality staff, ensuring that teaching and learning is at the heart of everything we do, the school environment is calm and orderly and we engage pupils in their learning to ensure they make good progress in every subject throughout their time at school.

We work closely with parents to make sure their children achieve. We have an open door policy which allows parents to speak to us quickly so that we can act on any concerns they may have and involve them in the life of the school.

I hope this prospectus provides you with an insight into what makes Hassenbrook Academy a special place for your child.

**Ms J Williams**

Headteacher

# Messages from



Phil Burr, Chair of the  
Hassenbrook Academy  
Governing Body



The Chief Executive  
Officer of the Trust  
Board of the ORTU  
Trust



The Chairman of the  
Trust Board of the  
ORTU Trust

**On behalf of the Hassenbrook Governing Body and the Trust Board we would like to welcome all our new pupils and parents to Hassenbrook Academy.**

Since becoming members of the ORTU Trust we are excited by the progress we have made with everyone in the school working hard to make sure that our students have the best opportunity to learn and be successful in school.

As a relatively small secondary school, we are able offer a personalised approach to learning based on family values nurturing each and every students strengths and challenges. Hassenbrook benefits from sharing best practice and resources through a collaborative approach with the other schools across the Trust. This enables us to deliver a rich and varied range of school experiences and opportunities.

Our Head Teacher, Ms Williams, our Senior Leadership Team, teaching and support staff and Governing Body are committed to continuing to raise standards and achievement throughout the school.

We look forward to making real difference to your child's life and education.

**Phil Burr**  
Chair of Governors

**We would like to welcome you warmly to Hassenbrook Academy which is a proud partner within the ORTU Trust.**

Our family of schools exist to ensure that every child receives the best education and the widest available opportunities for achievement and social accomplishment possible, in preparation for life in the 21st Century.

Our children are our greatest treasure and all schools within the Trust work closely together to ensure that their entitlement to success is fulfilled every day, everywhere and in every way.

As a Trust, we believe that we have the ability to make a difference in your child's life and are morally bound to work in partnership with you to do so. We look forward to working with you to make that difference, beginning today.

**Dr Sophina Asong**  
Chief Executive Officer  
ORTU Trust

**Mr Steve Nash**  
Chairman of the ORTU Trust

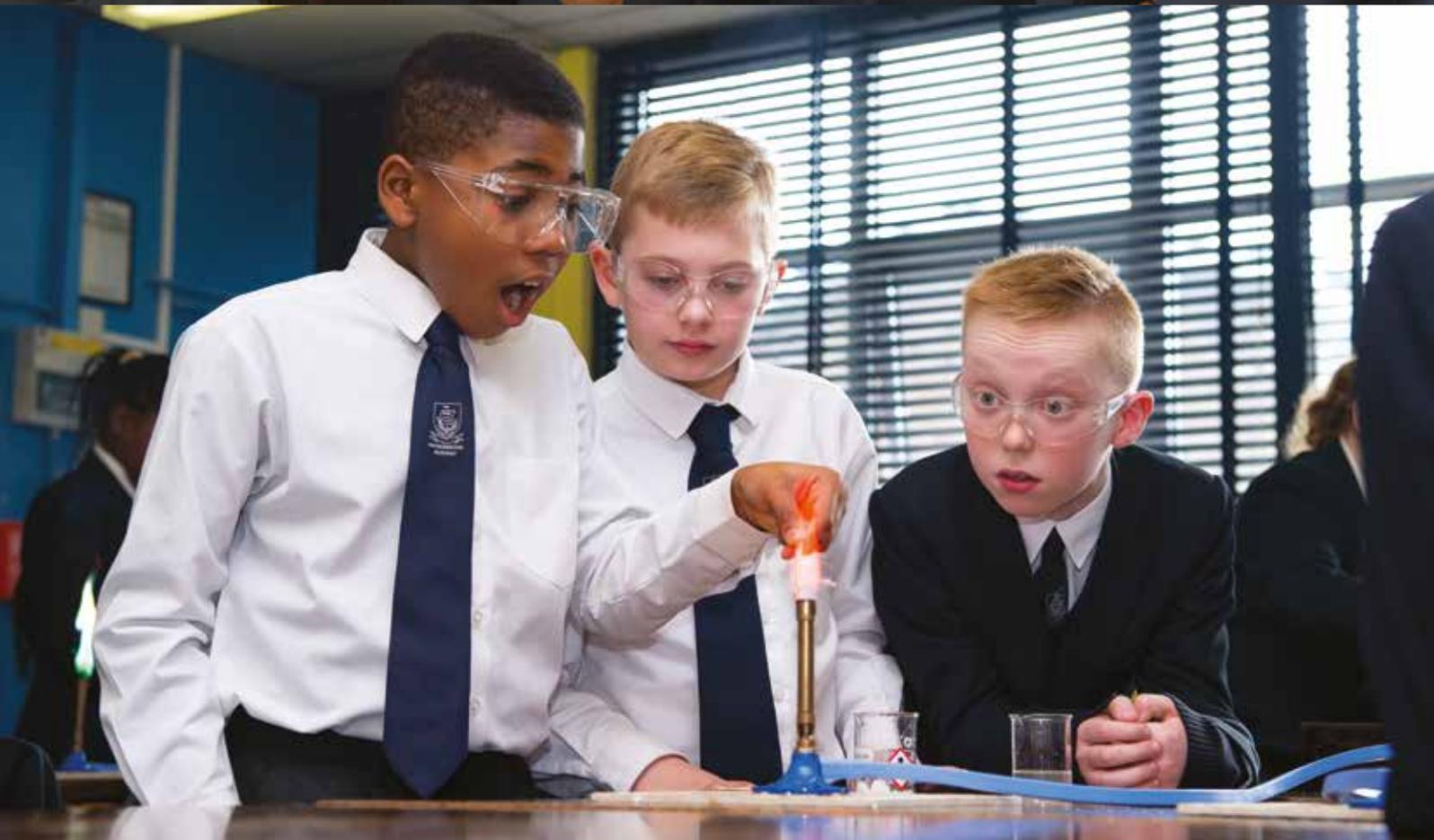
# Our vision

To create a world class learning community in which all feel challenged and valued, where performance is improved and potential achieved, where success is celebrated and where there is a healthy respect for the environment.



# Our mission

To use the **strengths within the Trust Academies** to raise **achievement for all** students and to enhance the role of member schools as **resources for the community**. We are passionate advocates of the **power of partnership** working to transform both educational and social outcomes for children for the better. Together, we have the capacity **to make a difference** and are **morally bound** to do so.



## Our values

How does this translate to Hassenbrook Academy?  
We are ambitious and want to provide students with outstanding care and an outstanding education. All our staff and governors share this vision and work together to make it a reality.

Our aspiration for Hassenbrook Academy is to be a school where:

- All children are happy and successful
- All staff are motivated, supported and challenged
- All barriers to our success are removed
- There is no excuse for underachievement
- Every minute counts
- We celebrate each other's successes
- We work in partnership with parents and the community

## Our History

Hassenbrook opened in 1953 as the first secondary school to serve Stanford le Hope, Corringham and East Tilbury. The site is near the creek known as "Hassers Brook" (a Viking reference).

Mr Arthur Thomas Bugler, a teacher for 51 years in Thurrock, who was connected with the church and was also a keen cricketer and footballer, was the first Headteacher. In 1952 Arthur opened Hassenbrook School and served as Head for three years before retiring in 1955. We are celebrating our 65th birthday in 2018.

As part of the ORTU Trust, we share a vision, mission and values.



Under the new leadership team, the vision for improvement is clear. ”

Ofsted 2019

The Headteacher is driving forward improvements in the school, supported by governors and the Trust.

(Ofsted 2019)



*“Lessons are fun, particularly maths”*

Three quarters of our  
parents believe the school  
is well led and would  
recommend it.

(Ofsted 2019)

”



# Learning and Teaching

Learning and teaching is at the heart of what we do and Hassenbrook teachers are equipped to ensure all pupils are challenged yet supported to achieve. High expectations are apparent across the curriculum and permeate into every part of school life from achievement in lessons to movement around the academy.

We value the role that our parents and carers play in their children's education and we strive to support this. Our open door policy ensures that we continually work together for the benefit of our pupils.



## Our Personalised Curriculum

Hassenbrook Academy prides itself on providing a diverse and enriching curriculum to meet the individual needs of all pupils. Your child has the opportunity to study the following subjects during their first three years at Hassenbrook Academy:

Art and Design, Religious Education, Technology, ICT (Computing), Drama, English, Humanities (Geography, History and Citizenship), Mathematics, Modern Foreign Languages: French and Spanish, Music, Physical Education, Personal, Social and Health Education (P.S.H.E) and Science.

In years 10 and 11, pupils are preparing for GCSEs including English, Mathematics, Science (Double or Triple), PE (GCSE or BTEC), RE or Citizenship.

In addition all Learning Pathways lead to four optional GCSEs in Media Studies, MFL: French and Spanish, History, Geography, Art, Drama as well as BTECs in Health & Social Care and Music and a V-CERT in Food Preparation.

Pupils are strongly encouraged to study an EBacc Pathway, however a personalised curriculum ensures that we meet the needs of all pupils.



# Assessment and Feedback

With five formal assessment points throughout the academic year, parents and pupils receive regular summative feedback on the progress they have made and their achievements. All pupils are assessed against the 9-1 GCSE grade scale so that all can clearly see how close pupils are to their GCSE target grades throughout their secondary school careers.

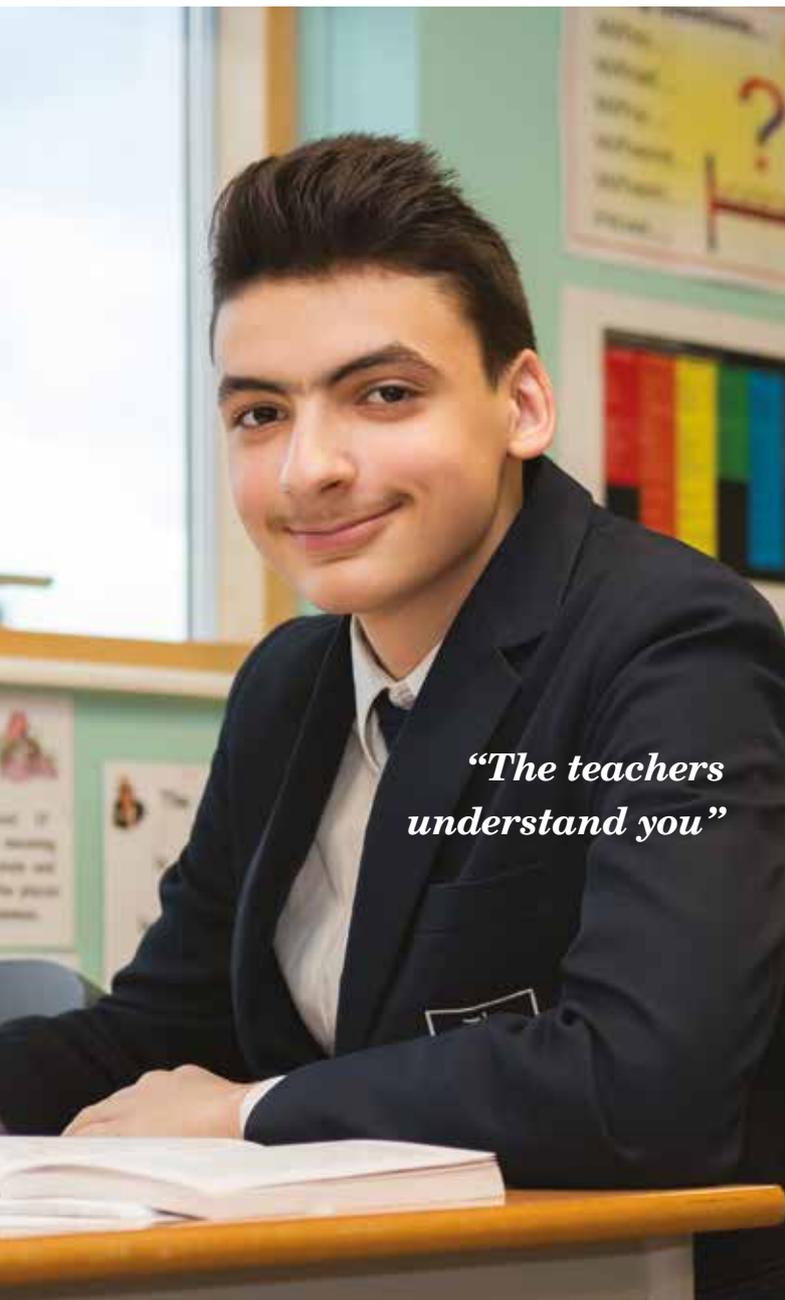
We hold parents' evenings for face to face communication and formative feedback once a year for years 7, 8 and 9 and twice a year for years 10 and 11.

In addition, we communicate regularly with parents via phone calls, our Show My Homework facility and positive postcards.

This regular and open dialogue is part of our partnership with parents aimed at building a positive working environment in which all pupils' gifts and talents are honed and all pupils achieve their potential.

We pride ourselves on the quality of our interventions to diagnose pupils' needs and to meet (and often) exceed them.

The quality of teaching, learning and assessment is consistently strong in English and Maths. (Ofsted 2019)



*“The teachers understand you”*



The culture and ethos within the school are rooted in high expectations of staff and pupil's performance. ”

(Ofsted 2019)



*“It's easy to find your way round”*



## The school's pastoral team

Form Tutors play a pivotal role, together with Heads of Year, and Pastoral Support Managers in ensuring that at all stages of students' school lives they have the support, advice and guidance needed for developing and coping with rapid change.

Form Tutors have the overview of all students' progress in their class and are the first contact between school and home. Each year group is monitored closely by their respected Head of Year.

They will have both a pastoral and academic overview of all student performance including academic progress, attendance, punctuality and behaviour. Pupils not reaching or maintaining progress expectations, are identified early and supported to ensure they achieve their very best.

## Student Leadership

All students also have the chance to be elected as a form representative for the School Council and then from Year 9 have the opportunity to become a peer mentor.

In Year 10 pupils can apply to become prefects to further develop their leadership skills and then be interviewed to become part of the Senior Student Leadership Team: the Head Boy, Head Girl and their Deputies.

This group of students lead on making decisions regarding improvements to the school and its environment.

Pupils are praised for their attendance, punctuality and appearance. ” (Ofsted 2019)

# Extra Curricular Offer

As well as offering many out-of-hours booster sessions and holiday university sessions, the academy also offers a wide variety of opportunities for students to enrich their time during the academic day before school, at social times and also after the school day.

There are many sports clubs which take place throughout the week including Football, Netball and Cricket. Pupils at the academy have the opportunity to represent their school in competitive matches.

In social times students are offered the chance to attend music and arts groups. The library provides a quiet space for private study and a place for pupils to complete homework, this is very popular at the academy.

Students can expect visits and trips across the year. These include trips to the theatre, the zoo, and galleries. We offer additional training from various organisations on themes such as E-Safety and Careers.

The academy offers Duke of Edinburgh bronze and silver awards. This is a very successful offer and several cohorts of students have enjoyed the experience of travelling and learning to be the independent rounded people they become on completion of the awards.

Finally the academy offers trips overseas to develop cultural awareness, this year 20 students are embarking on a two week trip to Sri Lanka.



*“I know where to go to get help if I need it”*



# A Stimulating Learning Environment

An essential part of our ethos of putting student wellbeing at the heart of everything we do is our attention to our Learning Environment.

We pay attention to all aspects of our school environment from the grounds, to corridors, sporting and leisure facilities.

We are fortunate to be able to offer our students a multi-purpose games area incorporating tennis courts and 12 netball courts. Acres of green fields for football, rugby athletics, a county specification grade sports hall, a gym and a fitness suite.

At Hassenbrook, information technology is embedded in day to day learning. You will find four computer rooms capable of accommodating full sized classes and smaller groups of computers in Technology, Art, and Maths and in the Library.

There are projectors and multi-media facilities in all classrooms, many of the whiteboards are fully interactive. Our Library is open at break, lunch time and after school for students and an assisted homework club is facilitated by our Librarian.

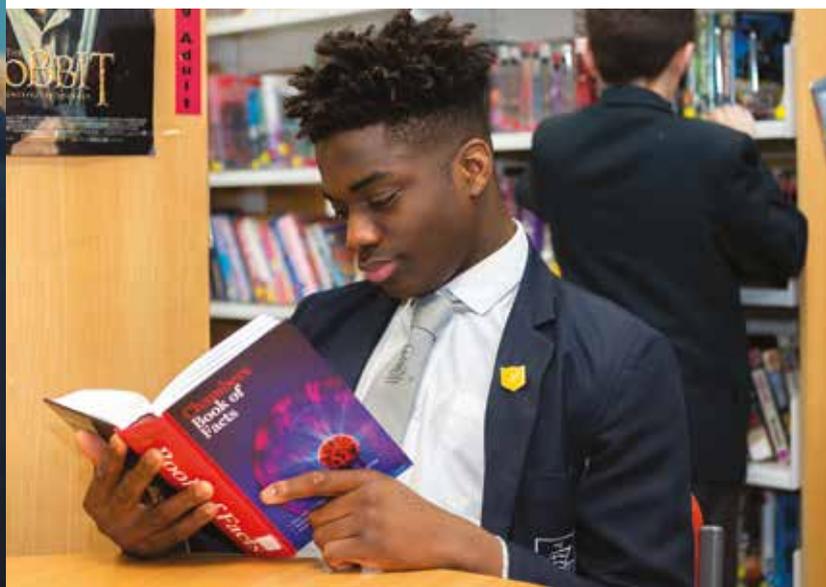
***“I like Hassenbrook because I have a lot of friends here”***



***“I found it easy to fit in and make friends”***



***“It’s not too big, I know everybody”***





# Hassenbrook Academy

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