

Dear Parent / Carer,

I hope you and your family are well. I am writing to inform you of how we are going to provide support for your child over the summer holidays.

Since the academy's closure, students have been revising remotely/online through various methods (Show My Homework (SMHW), GCSE Pod, Sam Learning and Tutorial Videos). As a school, we are keen to ensure that your child will build their confidence, continue to make progress, and is ready for September. For that reason, teachers are providing bridging work for your child via SMHW, which will support your child to revise and or complete key learning before they return to school.

On the next page, you will find information about each subject. Where staff have uploaded on to SMHW, please note that the network will be down for maintenance between the dates of 28th July to the 11th August. **For that reason, please encourage your child to download any work set by their teacher to their computer, tablet or phone prior to the network downtime.**

We wish you and your family a safe and enjoyable summer break.

Yours sincerely,

Mrs L Buchan
Associate Assistant Headteacher
Lead Practitioner – Mathematics

Subject Information

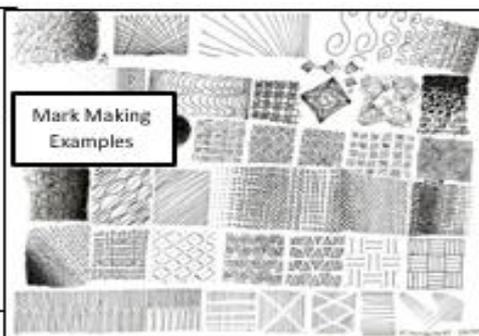
English	<ul style="list-style-type: none">• In English, students have covered a range of topics this year from Language paper 1 and 2 to Literature. The lockdown has meant we have not had the option to teach students the topics in the depth we would have liked. However, we are keen to ensure our students are confident about their learning and skills when they return in September. As such, we have created a summer revision pack which is designed to revisit some of the skills covered this year, and to give students a head start to next year. The pack contains 6 weeks' worth of work, with daily tasks and detailed writing frames to support students' learning.• The pack is being uploaded to SMHW today. Our advice, in light of the upcoming IT updates, is that you download the document so you are able to have access to this throughout the summer.
Maths	<ul style="list-style-type: none">• The maths department we will be using an online maths website, which we expect all students to use in the lead up to September. Numerise is a new way to build confidence in maths at home. It is personalised to the student, and a few short sessions will help students stay up to speed in maths. The online learning platform will support your child's independent learning and questions are carefully chosen to suit your child's maths level. If students are stuck, there are thousands of quick videos designed to support.• All Hassenbrook students have access to Numerise, free of charge, until September 2020 to help improve their maths at home. Students can use a computer, tablet, or phone to access the website.• A big part of maths is confidence. When your child logs in, they will be able to keep an eye on the progress they are making. Parents/Carers can also log in to see, at a glance, how their child is progressing via the parent dashboard. To access this free course, you will need to go to https://app.numerise.com/sign-up to create an account. When you sign up, you are given the option to create the type of account you want. The "Parent" account helps you set up your child's "learner" account and enables you to track their progress.• We hope that you support and encourage your child to build their confidence in Maths and be ready for September by making good use of this free resource.

Science

Dear Learners of Science,

- Your teachers and I would like you to review your Knowledge Organisers over the summer. These will be uploaded onto SMHW’.
- They do not need to be printed, you can view these on your electronic devices. You may have to zoom into the sections, if you are using your phone. If you do not have access to any electronic devices, please use the Knowledge Organisers you received at the ‘face to face’ sessions. If you did not join those sessions, we will leave some at reception for your collection.
- You need to follow these steps using the Knowledge Organisers:
 - Take each section at one time. Start with one of them.
 - Decide if it is RED, AMBER or GREEN. RED = do not have a clue, AMBER = remember some of it, it’s not too bad and GREEN = Yes, I am ok but just need to secure it.
 - If you get more than one RED, AMBER or GREEN, then rank them in order, within its colour.
 - Go to your GREEN ones first.
 - Use GCSE Free Science Lessons with Shaun, to revisit that lesson – you can google the title or key word. Then use BBC Bitesize revision, SAM Learning or GCSE Pod to help you with the content and memory gaps.
 - If you require more help, contact your teacher via comments on ‘SMHW’ for assistance.
 - Make notes and then revision cards. Have questions on the front and answers on the back so that you can test yourself or get someone else to test you.
 - Ask your teacher via ‘SMHW’ for exam questions if you want them.
 - Make a list of the topics which need teacher input when you return to lessons in September. Hand this list to your teacher or upload it onto comments on ‘SMHW’ for September.
 - Repeat steps 4 to 9 for AMBER and then for RED.
 - Take each part slowly. Repeat if you feel you need to.

Your Science Teachers

<p>Art</p>	<p style="text-align: center; border: 1px solid black; padding: 5px;">Year 10 Art & Design homework. Summer holidays 2020.</p> <div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>Task</p> <p>1. Look at your 'Country of choice' mind map and choose one thing from either *NATURAL WORLD or *OBJECTS. Draw it and then apply colour using a medium that you are good at using. E.g. Waterfall in watercolours. You could use Pens, coloured pencils, watercolour paints, acrylics, collage materials, pastels etc. Be creative and experimental with this task. A high quality piece of Art please.</p> </div> <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Task</p> <p>2. 'Mark Making' - Draw a series of mark making lines and patterns – see the example. Aim to keep it clear and ordered. Each in a box about 6 cm x 6 cm in dimension. Please show confidence up by using different pens, pencils, patterns, lines and tone. A3 paper size or two A4.</p> </div> <div style="width: 45%;">  <p style="text-align: center; border: 1px solid black; padding: 2px;">Mark Making Examples</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 45%;"> <p>Task</p> <p>3. Experiment with mediums, techniques and textures. Divide the A4 paper (about four experiments on each A4) you can then cut and mount it when we are in class. See example.</p> </div> <div style="width: 45%;">  <p style="text-align: center; border: 1px solid black; padding: 2px;">Paint over another surface</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Watercolours & ink pen</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Thin diluted</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Collage</p> <p style="text-align: center; border: 1px solid black; padding: 2px;">Thick heavy</p> </div> </div>
<p>Computer Science</p>	<p>Mr Scott has provided a collection of Knowledge Organisers for the entire Computer Science curriculum. These have been uploaded to Show My Homework. They are in pdf format, so may be downloaded to students' devices.</p>
<p>Drama</p>	<ul style="list-style-type: none"> • A Drama revision pack has been uploaded onto SMHW for students who have completed Component 1 and 2 written work. • These revision booklets are designed to help students understand our key practitioners in more detail, they will also develop their understanding of our given texts/plays. Students are to use these to revise from and make mind maps/revision notes if needed, ready for their return in September.

Drama (continued)	<ul style="list-style-type: none"> • If students have not yet completed the written work for component 1 and 2, then they are to carry on with that, using resources from Show My Homework, and then uploading them via 'Foldr'. • If students have any further questions, they can get in contact with Miss Chattaway via the message box on SMHW and she will get back to them as soon as possible.
Geography	<ul style="list-style-type: none"> • During lockdown, work that has been set has been based on topics that will be featured in Paper 3. All the revision materials have been uploaded onto SMHW. • Over the summer holiday, Geography teachers would like students to ensure that they have attempted each booklet in readiness for returning in September to start applying the content. • Please use the supporting materials and videos placed on ORTU Hassenbrook Academy You Tube Page to support your revision.
Health & Social Care	<ul style="list-style-type: none"> • In Health and Social Care, the expectation is to make sure that students complete the work that had been set via SMHW since March, using the A3 printout of the text book that all students have received. <ul style="list-style-type: none"> • Completing the activities and check their learning tasks on each topic. • Completing the BTEC pack of case studies and questions that were also in the pack. • The 2 assessment case studies need to be completed to the best of students' ability. • ALL of the above needs to be handed in on students' first Health and Social Care lesson in September. • Students have all of the resources they require to complete the work as they either received it when they attended sessions during options week or it was delivered personally by a member of staff or sent through the post.
History	<ul style="list-style-type: none"> • Elizabeth has been the focus in recent history lessons. Three booklets have been issued on SMHW looking at the three different topics that the exam board would like students to cover. Over the summer holidays, history teachers would like students to ensure that they have attempted each booklet in readiness for returning in September. • Please use the supporting materials to help you and the videos that are placed on ORTU Hassenbrook Academy You Tube Page • As we move forward to Paper 3 which focuses on Civil Rights, history teachers have attached a film list for students to refer to , which can give them a taste of the Civil Rights Struggle in USA during the 1960s

<p>Music</p>	<ul style="list-style-type: none"> • Students should spend time revising, using the music summer revision guide which has been uploaded to SMHS. • The guide contains everything students need to revise for the Music Industry Unit 1 external exam. • This material supports the booklet that was completed during the home learning period. • Students can use this material in the way in which they prefer to revise i.e. by reading, making flash cards and/or mind maps.
<p>Spanish</p>	<p>Please find below 5 highly recommended revision tools for students to consolidate their language skills, including vocabulary and structures. These will be invaluable to prepare or revise as you progress onto your final Spanish GCSE year.</p> <p>1- <u>Languages on Line</u></p> <p>A comprehensive and well-established website which enables you to work through a good variety of topic based vocabulary and grammar. Please go to www.languagesonline.org.uk , then click on Español on the left hand side. Once there, scroll down to the various sections. You will be able to revise at your own pace, and complete tasks as many times as you wish until you are fully confident.</p> <p>2- <u>GCSE Pod</u></p> <p>Complete various tasks from the Spanish area – all constitute good, sound preparation and revision for the exam next year.</p> <p>3- <u>Quizlet</u></p> <p>A solid and comprehensive revision website, which includes flashcards, audio files and various tasks to help you prepare for next year. Please go to www.quizlet.com , then click on the topic or activity of your choice.</p> <p>4- <u>BBC Bitesize</u></p> <p>Please go to www.bbc.co.uk/bitesize , then click on secondary, and England GCSE. On the subject page, scroll down to Spanish, and choose the AQA Specification. From there, choose your topic and activities.</p> <p>5- <u>Revision cards</u></p> <p>Make revision card or maps, based on your notes completed in class, or from any of the online topic revision tasks. This is an excellent revision tool and you can keep the cards for further revision next year too.</p> <p>Students should make notes as they go and hand them in to their Spanish teacher when we return in September.</p>